

DEBATING IN THE NETHERLANDS

Teachers today:

Ms. Twilt (Spanish & internalisation)

Mr. Amoureux (religion)

Ms. Luijsterburg (social studies)



HOW ARE WE GOING TO DEBATE TODAY?

- 9.15 – 10.35 Introduction and preparing for debate.
- 10.35 – 12.15 Preparing for debate part 2.
- 12.15 Lunch in school.
- 13.45 Leaving for Town Hall Capelle aan den IJssel.
- 14.00 – 16.00 Debating* in Town Hall.



*There will be 3 statements about Fake news and 6 debate teams of \pm 4 students each.

SHORT INTRODUCTION: FAKE NEWS


Fake news, news based on things that are not true, created to get attention or to make a joke.

Important concepts within this subject are:

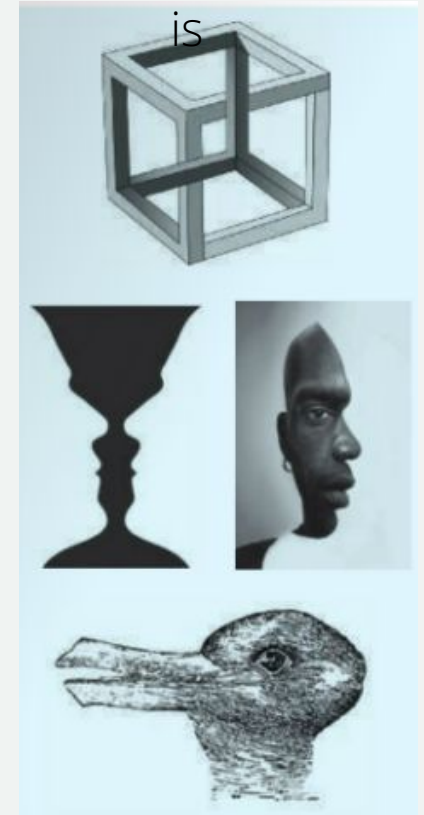
- Manipulation
- Propaganda
- Indoctrination
- Conspiracy theory
- Filter bubble
- Polarisation
- Frame of reference
- Selective perception
- Bias

Checklist for fake news

Answer the following questions to see if a post is real or fake.

-  **Who is it coming from?**
Look up the author: is the person real and reliable?
-  **What sources were used?**
Check the links or sources that the post is based on. Is this reliable information?
-  **Is it current?**
Check if the post and the sources are recent. Sometimes they are outdated.
-  **What is the intention?**
Why did the person who made it create the post? Is it a joke? Does the creator have something to gain from it?
-  **What technology was used?**
Is the audio real? Are the images real? Or could it be a deep fake?
-  **What is your personal bias?**
How is your own opinion influencing what you see?

SOURCE 10



DEBATE FORMAT AND RULES

- A debate team will have ± 4 students each with their own task.
- There will be three different statements.
- Each statement has a proposition and an opposition debate team
- Every speaker has 4 minutes to speak.

General rules;

- The jury will look at presentation and argumentation.
- You are allowed to use a POI (Point of information) **after** the first minute of a speech.
- What can you ask in a point of information?
You can ask for a clarification of the argument or question the facts and ask for a source.

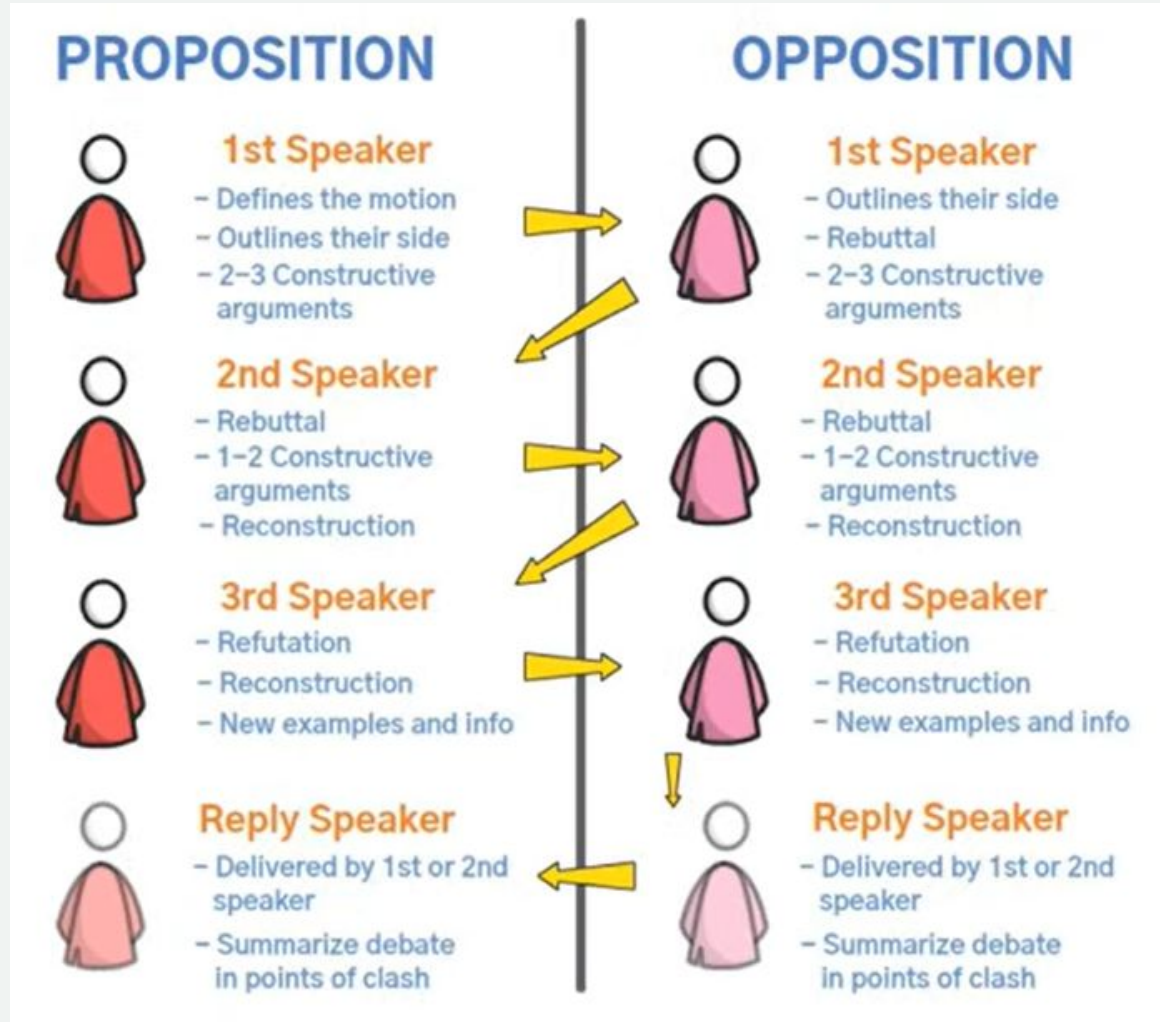


THE STATEMENTS

- 1) Social Media Platforms Should Be Legally Responsible for Moderating and Removing Fake News.
- 2) People who repeatedly, both purposefully or accidentally, spread false information to deceive others should be subject to increasing legal penalties based on the harm caused.
- 3) Unrestricted freedom of speech cannot coexist with protecting democracy from fake news and disinformation.

EVERY SPEAKER HAS 4 MINUTES

<https://youtu.be/UETCR8CPD-O?feature=shared>



WSD SPEAKER ROLES

	PROPOSITION	POI: POINTS OF INFORMATION	OPPOSITION
1ST SPEAKERS 8 MIN	<ul style="list-style-type: none"> Define the topic/establish the issues for the debate Outline the proposition case. Announce the case division between the speakers, and present his or her part of the proposition case. 	<ul style="list-style-type: none"> OPP may offer brief (no longer than 15 seconds) POI or questions until 1 min before PRO speech ends. 	<ul style="list-style-type: none"> Challenge the definition if necessary, present an alternative position. Respond to the proposition case, and outline the opposition case. Announce the case division, and present his or her part of the opposition case.
2ND SPEAKERS 8 MIN	<ul style="list-style-type: none"> Deal with the definition if it has been challenged. Respond to the opposition case. Continue with the proposition case as outlined by the first speaker. 	<ul style="list-style-type: none"> Speaker can reject/delay POI, but obliged to take some, usually 2 POI; if accepts more than 2, risks losing control. 	<ul style="list-style-type: none"> Deal with the definition if PRO did not drop and is still an Issue. Same Same
3RD SPEAKERS 8 MIN	<ul style="list-style-type: none"> Deal with the definition if it is still in issue, and respond to the other team's case. If the third speaker is to present a part of it's own case (new argument), this must be announced in the case division by the first speaker. 	<ul style="list-style-type: none"> In general, each team offers 2 - 4 POI per speech; if more, it is perceived as excessive/ disruptive. 	<ul style="list-style-type: none"> Same Same
REPLY SPEAKERS 4 MIN	<p>Speaks 2nd – after the Opposition.</p> <ul style="list-style-type: none"> Sum up the debate from the team's viewpoint, including a response to the other team's overall case and a summary of the speaker's own team's case. The reply speaker may be either the first or second speaker of the team, but not the third. Cannot introduce a new part of the team case. 		<p>Speaks 1st – before th Proposition.</p> <ul style="list-style-type: none"> Same Same Same

MAKING GROUPS

- Find your fellow debaters with the same-coloured card.
- Grab a laptop and start preparing for the debate.
- The teachers and students that are not debating can help you with the speeches and arguments.



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Social Media Platforms Should Be Legally Responsible for Moderating and Removing Fake News.

ⓘ Start presenting to display the poll results on this slide.

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Unrestricted freedom of speech cannot coexist with protecting democracy from fake news and disinformation.

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