



DEBATE COMPETITION IN ENGLISH

**ACTIVE CITIZENSHIP " STRENGTHENING EUROPEAN VALUES "**



EVALUATION OF THE DEBATE

Debate Team Name and/or Number:			
The team represents the position: <i>(write FOR or AGAINST)</i>			
<b>TEAM MEMBERS</b>			
FOR/AGAINST 1:		FOR/AGAINST 3:	
FOR/AGAINST 2:		FOR/AGAINST 4:	

<b>TEAM EVALUATION</b>				
Team members: →	FOR/AGAINST 1	FOR/AGAINST 2	FOR/AGAINST 3	FOR/AGAINST 4
Evaluation criteria: ↓				
Subject knowledge: (1-5)				
Logic and reasoning: (1-5)				
Expression and style: (1-5)				
Communication: (1-5)				
Total points scored by each team member:				
<b>Total points scored by the team:</b>		Judged by: <i>(Name, Surname)</i>		

## EVALUATION CRITERIA

**Subject knowledge** – knowledge of the debate topic and the factual basis of the participant's argumentation are assessed.

1 point	Very weak and wrong factual knowledge, the topic is covered only superficially.
2 points	Knowledge of the subject is lacking, there are many factual errors that prevent proper reasoning.
3 points	Mostly accurate, though not always detailed facts.
4 points	The thematic knowledge is detailed and accurate, only errors in minor details are made, the facts are accurate and justify the position.
5 points	Very detailed knowledge of the subject, not limited to the scope of the debate topic, is presented in a precise and differentiated manner, relevant and accurate facts are mentioned.

**Logic and argumentation** – consistency of thoughts and strength of argumentation are assessed.

1 point	The convolutions of thought are incomprehensible, the position is unjustified.
2 points	The statements and position are only weakly and partially based.
3 points	There are both strong and weak arguments and minor logical errors.
4 points	The foundation of logic both defends a position and allows to test the opponents claims.
5 points	The aspect of each position is justified in detail and without gaps in logic.

**Expression and style** – suggestion, mastery and fluency of language, expression and presentation of position and argumentation are assessed.

1 point	Only a small part of the speech is understood, the position leaves many questions.
2 points	Accompanied by disturbances, but generally intelligible speech.
3 points	Most of the time the statements are clearly stated, the position is understandable.
4 points	It is spoken in an illustrative, clear, and convincing manner.
5 points	The language is masterfully mastered, engaging and original, the position is extremely detailed and clear.

**Communication** – participants attentiveness, listening, ability to communicate productively with the rest of the debate participants, listen and react to individual statements are assessed.

1 point	One listens inattentively and only partially, if at all, does not answer any of the opponent's arguments or questions, does not observe the time limits of the speech.
2 points	Most of the time, one listens, but reacts slowly, answers to at least one argument or question of the opponents, does not observe the time limits of the speech.
3 points	As a rule, one listens carefully, answers several arguments or questions of the opponents, exceeds the time limit several times.
4 points	One listens attentively, the statements are exchanged in a natural and friendly manner, several questions of the opponents are answered, the time limit is exceeded no more than once.
5 points	Actively listening, asking the right questions, responding tactfully and impeccably to every statement, answering most of the opponent's questions, never exceeding the time limit.