

ACTIVE CITEZINSHIP
ERASMUS+
March 2022/February 2024



Teacher's professional development programme

Title

Active Citizenship applying debate and public speaking techniques

Aim:

Strengthen skills and competences of debating and public speaking in teaching civic education including themes of the European values.

Objectives:

- strengthen young people's European values;
- broaden the outlook about the issues of the EU;
- develop competences of using debating and public speaking methods in learning activities;
- prepare the learning content for civic education and cross-curriculum lessons of civic education;
- apply the created teaching/learning content and evaluate its effectiveness.

Summary of the programme:

Youth civic engagement or participation in civic activities are quite low. The results of surveys and researches implemented by different European organizations had showed that youth participation in civic and political life are low enough. Working with students we noticed they are passive, avoided to say their opinion for specific topic and it is not for the lack of knowledge but it was the lack of competences and skills of self-confidence, critical thinking and creativity as well as the lack of practice in public speaking and debating. Schools have to pay more attention to young people's participation in civic activities and events of their town, country and even the EU. Schools need to find ways how to encourage young people to gain consciousness and understand their importance in active civic and political participation. Civic

education is included in the curricula of the schools. But the researches state pupils' feedback of civic education that lessons are not interested and most times history lessons are organized instead of civic education. It means that teachers lack competences and knowledge for organizing attractive training activities for civic education. The Erasmus+ project 'Active to strengthen the European values' gives an opportunity an international educator's team to develop these professional competences sharing good practice examples, delivering lectures of the teaching content and sharing teaching material. The teacher's professional development programme consists of 40 hours for learning, which includes participating in the lectures, preparing teaching material and delivering to the ASEV team teachers, participating in the job-shadowing activities, reflecting on the organization and content of the lessons, applying gained practice in their schools.

The content of the programme, amount of hours

	Theme	Theory	Practice	Individual work
1	Civic education in cross-curriculum language classes: Discrimination	2 hours	2 hour	2 hour
2	Civic education in cross-curriculum social science lessons: Integration	2 hours	3 hours	2 hour
3	Training for sustainable development: debating and public speaking techniques	3 hours	2 hours	2 hours
4	Civic education: Fake news and arts	2 hour	3 hours	2 hour
5	Educational platforms and digital tools in teaching civic education	2 hours	2 hours	2 hours
6	Simulations in teaching Civic education: Human rights	2 hour	3 hours	2 hours
	Total:	13 hours	15 hours	12 hours

Result:

30 teachers of languages, social sciences, ethics, religion and informatics joined the teacher's professional development activities. The developed competences let teachers innovate their teaching methodology using debating and public speaking techniques. The teachers revised the content of civic education, applied gained knowledge of the EU values, which made lessons more attractive and effective. The teachers organize job-shadowing activities and

observe each other lessons, discussed and reflect on the content and results, applied methodology and innovated their teaching practice.

The teaching material is uploaded on project websites:

<https://europeanvalues2.weebly.com> and <https://aseverasmusplus.weebly.com/>

The trainers of the programme: ‘Active to strengthen the European values’ teachers’ team from Radviliskio Lizdeikos gimnazija Lithuania, Gimnaziya s prepodavane na tchuzhdi ezitsi Yordan Radichkov Vidin Bulgaria, Istituto D'Istruzione Superiore "Pomponio Leto" Teggiano Italy, Colegiul National de Informatica Matei Basarab Romania Ramnicu Valcea Romania, Rotterdam Comenius College Netherlands and Istanbul Fahreddin Kerim Gökay Anadolu Lisesi Turkiye.

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